

# A Good Day

## Worksheet and activities

### Warm Up

“Have a good day”, “Did you have a good day?” and “How was your day?” are all useful expressions in English. When your husband, wife, mother or friend is leaving for work or school in the morning, you can say, “Have a good day”. When your husband, wife, mother or friend comes home from work or school, you can say “Did you have a good day?” or “How was your day?”

This story is about a boy called Hiro. He has a good day.

Think about a good day you had recently. Why was it a good day? Get ready to discuss.

### Read the story



### A Good Day

Hiro sleeps on a futon. He takes the futon from the closet and puts it on the floor. He lies down. He thinks about the girl from the bread shop. Hiro likes her very much. Every day, he passes the bread shop and he looks for her. She is very pretty. Hiro wants to be friends with her, but he is too shy. Hiro thinks about her all the time.

Hiro goes to sleep. He dreams about the girl in the bread shop.

Hiro wakes up. The room is very bright.

*What is the time?*

He looks for his glasses. He can't see them. He looks for his mobile phone. He can't see it.

*I must be late!* he thinks.

He jumps up from the floor.

*I must hurry.*

He finds his clothes. He gets dressed. He runs to the bathroom. He runs to the kitchen. His mother is not there. She has gone to work. His breakfast is on the table. Hiro eats quickly.

*Where is my phone? Where are my glasses?*

Hiro goes back to his bedroom. He looks everywhere.

*Where is my phone? Where are my glasses?*

Hiro opens the window. Hiro's apartment is on the third floor.

Outside the window is a bar to hang the futon. He picks up his futon and puts it on the bar. Something falls from the futon.

Hiro looks down.

Down on the ground Hiro can see his glasses and his mobile phone. They were inside the futon!

Hiro runs down the stairs. He goes outside. His mobile phone is broken. His glasses are broken. Hiro cannot see well. He goes back up to his apartment. He finds some tape. He can fix his glasses a little. His glasses look strange, because they have tape on them, but now Hiro can see.

He picks up his bag and runs outside. He runs to the train station. Hiro falls over. His knee hurts. It is bleeding. Everything has fallen out of his bag.

"Can I help you?"

Hiro looks up. It is the girl from the bread shop! She kneels down and picks up Hiro's books. She gives him some tissues for his knee.

"Thank you!" says Hiro.

"You're welcome. You should hurry, or you will be late for school!" says the girl from the bread shop.

Hiro stands up. He runs down the road. He gets on a train. He sits down. He will be very late for school. His glasses are broken. His mobile phone is broken. But Hiro is happy. He has met the girl from the bread shop. He will go into the bread shop on the way home from school. He will say "Thank you for helping me this morning."

It will be a very good day!

## Check your understanding -Quick quiz.

- 1 Why is Hiro hurrying?
  - a) He has a date with the girl from the bread shop.
  - b) He overslept.
  - c) He wants to get to school early.
  
- 2 How did Hiro's glasses and mobile phone break?
  - a) He dropped them on the way to the railway station.

- b) He sat on them.  
c) They fell out of his futon and landed on the ground.
- 3 Hiro knows the girl in the bread shop very well. a) true b) false
- 4 Hiro lives with his mother. a) true b) false
- 5 Hiro lives on the ground floor of his apartment building. a) true b) false

## Your opinion

Hiro dreams about the girl who works in the bread shop. He has never spoken to her, but he likes her very much. Can you imagine what kind of person Hiro is?

Look at the adjectives in the box. You will know some of these words but maybe you do not know all of them.

Look up the words you don't know in your dictionary.

Circle the adjectives that you think describe Hiro.

Tell the class why you chose these words.

tall	short	thin	well-built	shy
young	hardworking	cheerful	friendly	quiet
unfriendly	kind	tidy	confident	energetic
lazy	clumsy	organized	bored	imaginative
creative	brave	strong	handsome	smart

When you explain to the class, you can use sentences like:

"I think Hiro is ..... because....."

"My mental picture of Hiro is ....., ..... and ....."

## Advanced discussion topic

Do you think that this story could be true? Do you know anyone like Hiro? What do you think will happen when Hiro goes into the bread shop on his way home from school? Will his dream girl be happy to see him?

What will happen in the future?

## Activity

### A Good Day

Think of someone you know well. Your friend, your boyfriend, your brother or sister, your mother, your father, your grandmother.....

You want them to have a very good day; a very special happy day.

What will you do for them?

Make some notes in the box below.

Tell the class about your plans.

### Good Day Plan and Timetable

(Photo credit: Photo of glasses on page 1: License: Public Domain on May 17, 2013 <a href="http://www.publicdomainpictures.net/view-image.php?image=15800&picture=spectacles-glasses">Spectacles Glasses</a> by Debbie Waumsley)

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